

Grades: Pre-K-5th | Principal: Connie Horner | 918-746-9100 | horneco@tulsaschools.org | 3111 E. 56th St.

513 TOTAL STUDENT ENROLLMENT

STUDENTS RECEIVE PRIORITY ADMISSION TO

THOREAU DEMONSTRATION ACADEMY

OVER NON-MAGNET STUDENTS IF THEY APPLY BY THE DEADLINE

MAGNET SCHOOL

MISSION/VISION

At Eisenhower International School, we are creating responsible, global citizens through language immersion and international exchanges.

IMMERSION PROGRAM SUCCESS

Our students typically do well on all state and districtmandated standardized tests in their upper elementary classrooms and beyond. Research explains that learning in a second language increases the brain's capacity to problem solve. In essence, it gives the brain the power to work between two languages to solve the dilemma.

LIFE LAB

Students, staff, parents and community members have designed and created over time an outdoor botanical learning space where students can participate and develop an awareness and understanding of nature. It is a recognized habitat and watch station for the migration of Monarch butterflies. Come and join us on our global journey!



RACIAL/ETHNIC DISTRIBUTION*

Black 16%
American Indian or Alaska Native 4%
Asian/Pacific Islander 1%
Hispanic/Latinx 22%
Multi-racial 14%
White 45%

TULSA PUBLIC SCHOOLS



ACTIVITIES OFFERED

Eisenhower's Life Lab, Immersion Program, Community Outreach, Student Academic Exchange, Culture Boxes

STEM PROGRAMMING

Thanks to the support of the Cal Ripken, Sr. Foundation and Devon Energy, every elementary school has a new STEM center where students can participate in fun and engaging hands-on learning activities - including computer coding!

IMMERSION DUAL LANGUAGE SCHOOL

We are a language immersion school with a focus on creating students who are fluent and English and one other language (either Spanish or French). The process of immersing students in another language for classroom learning allows students to naturally learn from the target language – and they do. Bilingualism increases brain cognition by utilizing the highest levels of thinking, focus and awareness. Bilingual children who are educated in their second language often outperform single language children in their native language.

Teachers in immersion classrooms are either native speakers of the target language or demonstrate nearnative proficiency. Since students begin the process in early elementary school, their brains are physiologically primed for language learning and they learn the second language proficiently with a near-native accent. Over time, instruction in English is gradually added and, by 5th grade, students are learning 50% of the time in English and 50% of the time in the target language.

During their last year at Eisenhower, select students participate in an exchange program with schools in Spain, Costa Rica and France as part of collaborative work with Tulsa's Sister Cities organization.

Some clubs and programs have been paused as we monitor COVID-19 conditions and safety protocols.



Thank you Tulsa for investing in every ulsa public schools we child and every school! Because of

you, every child in our district will see, feel, and experience the benefits of the 2021 Bond package. Tulsans have made a five-year \$414 million investment in safe and accessible schools; state-of-the-art educational technology; sustainable student transportation; and rigorous, engaging, and culturally sustaining learning experiences that prepare students for success in college and careers.

At Eisenhower International School, the 2021 Bond for Tulsa Public Schools includes:

- » A new roof, digital marquee, parking lot resurfacing, and exterior lighting improvements;
- » Educational and instructional technology for every class;
- » Equipment, materials, and resources for fine arts and physical education; and
- » Safe, comfortable, and environmentally sustainable transportation.